**School-wide continuum for acknowledging expected behaviour: Template**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Name | Resources | Description and criteria | When and where presented | Information required | Goal | Celebrations | Coordinator |
| Free AND frequent |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Moderate and intermittent |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Significant AND infrequent |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |